



HSC Latin Continuers course

This document should be read in conjunction with the *Open High School Stage 6 Assessment Policy* document.

Internal school assessment and the final HSC result

To obtain the final HSC mark the Board of Studies adds together and averages

- the **percentage mark obtained in the HSC examination**
- and
- the **moderated assessment mark** (also a percentage mark).

To arrive at the moderated assessment mark there are two steps:

- the student completes a number of assessment tasks set by the school, the results of which are combined to form the **final school assessment mark**.
- the school provides the Board of Studies with all of its students' final assessment marks, and the Board applies statistical procedures to the marks to ensure that marks from all schools are comparable. This procedure produces the moderated assessment mark for each student.

This means that half of the available marks for the final HSC result are reserved for the **moderated assessment mark**.

Please note that the moderating procedure may alter a student's actual mark, but it does not alter the student's position in the group studying that course at the same school. This means that, if a student's original final school assessment mark places that student at 5th place in the school course group, then the moderated assessment mark for that student will be at 5th place even though the actual mark may change.

As mentioned above, the final school assessment mark is the combination of marks from a number of assessment tasks held throughout the HSC year.

The Board of Studies requires that the final school assessment mark be compiled in such a way that the marks available for each of a number of defined **components** of the course make up a fixed percentage or **weighting** of the final mark. These components are called the **assessment components** for the course.

Organisation of assessment tasks

The **timetable** of the Open High School Year 12 Assessment Sessions is available each year on the Open High School website from Term 3 onwards.

Assessment Task information notices will be posted on the Open High School website under **Downloads/Assessment Documents/ Assessment Notices/(Language)** well in advance of the assessment tasks. They will also be available through Moodle (where applicable).

Students should be aware that it is a condition of enrolment that they sit for assessment tasks under the conditions specified by Open High School. Failure to attempt these assessment tasks may render the student ineligible to sit for this subject at the Higher School Certificate Examination.

Latin Continuers HSC Course Assessment 2013

| Skill components (Refer to Syllabus) | Weighting (Syllabus) | Task 1 | | Task 2 | | Task 3 (Trial HSC) | |
|--|-------------------------|--------|------------|--------|------------|--------------------|------------|
| | | Mark | Weighting | Mark | Weighting | Mark | Weighting |
| Translation of Prescribed Text <i>Objective 1</i> | 25% | 25 | 15% | | | 16 | 12% |
| Grammar Analysis <i>Objective 2</i> | 15% | 15 | 10% | | | 14 | 8% |
| Commentary on Prescribed Texts <i>Objectives 2 and 3</i> | 25% | | | 25 | 15% | 40 | 12% |
| Commentary on Prescribed Translation <i>Objective 3</i> | 10% | | | 10 | 10% | | |
| Translation of Unseen Texts <i>Objective 1</i> | 25% | | | 25 | 10% | 30 | 8% |
| Total | 100% | 40 | 25% | 60 | 35% | 100 | 40% |

Objectives and outcomes assessed

The table below sets out the **Objectives** and **Outcomes** required by the Board of Studies to be assessed in the school's assessment program for this course. However, a particular assessment task may assess only **some** of these objectives and outcomes.

| Objectives | Outcomes |
|--|---|
| Students will: 1. understand seen and unseen texts written in the original Latin. | A student: 1.1 applies knowledge of vocabulary and grammar 1.2 infers the meaning of words or phrases from common patterns of word formation and from context 1.3 translates into clear English using words appropriate to the context |
| 2. understand the linguistic and stylistic features and the cultural references in prescribed Latin texts. | 2.1 identifies, explains and analyses grammatical features 2.2 identifies, explains and analyses stylistic features and their contribution to the literary effect achieved in the extract 2.3 identifies metrical features of dactylic hexameters 2.4 identifies, explains and analyses the context of an extract 2.5 identifies, explains and analyses the cultural, historical and religious references of an extract |
| 3. understand the prescribed text as a work of literature in terms of the author's purpose. | 3.1 identifies and discusses Roman ideas, beliefs, and arguments as revealed in the prescribed texts 3.2 identifies and discusses the structure and literary qualities of the prescribed texts 3.3 identifies and discusses specified thematic focus areas in the prescribed texts |

Criteria used to judge performance in tasks

Translation of Set Text

In their answers students will be assessed on how well they:

- demonstrate knowledge and understanding of the text as a work of literature
- demonstrate understanding of the text by translating into clear and fluent English.

Grammar Analysis

In their answers students will be assessed on how well they:

- demonstrate knowledge and understanding of the text as a work of literature.

Commentary on Set Text

In their answers students will be assessed on how well they:

- demonstrate knowledge and understanding of the text as a work of literature.
- present a logical and cohesive response to the question, supported by relevant examples.

Comment on prescribed English translations

- understanding of the content of prescribed texts by identifying, explaining and analysing references and stylistic and contextual aspects of an extract with support cited from the extract
- understanding of the scansion of dactylic hexameter by accurate marking of all syllables, the main caesura and feet
- excellent understanding of the overall themes of the prescribed texts
- excellent understanding of the language, imagery and cultural references to the expression of these themes
- the ability to explain fully how examples contribute to the creation of an effect
- the ability to construct a discerning well-structured response, using appropriate critical terminology.

Unseen Translations

In their answers students will be assessed on how well they demonstrate:

- an understanding of the text by translating into clear and fluent English
- an understanding of the content and style of the author by selecting vocabulary appropriate to the context.

External assessment (HSC examination)

The examination will consist of a written paper worth 100 marks.

Time allowed: 3 hours plus 5 minutes reading time.

The paper will consist of three sections.

Section I – Prescribed Text: Prose

(35 marks)

This section will consist of:

- translation into English of one or two extracts of approximately 100 words in total to the value of 8 marks
- objective response questions to the value of 7 marks based on an extract from the prescribed text of approximately 60 words. The extract to be used will be different from the extract(s) provided for translation
- short-answer questions to the value of 10 marks based on one or more extracts from the prescribed text. The extracts to be used will be different from the other extracts provided
- one extended response question worth 10 marks with an expected length of response of around three pages of an examination writing booklet (approximately 400 words).

Section II – Prescribed Text: Verse

(35 marks)

This section will consist of:

- a translation into English of one or two extracts of approximately 15 lines in total to the value of 8 marks
- objective response questions to the value of 7 marks based on an extract from the prescribed text of approximately 15 lines. The extract to be used will be different from the extract(s) provided for translation
- short-answer questions, including scansion, on one or two extracts to the value of 10 marks. The extract(s) to be used will be different from the other extracts provided
- one extended response question worth 10 marks with an expected length of response of around three pages of an examination writing booklet (approximately 400 words).

Section III – Unseen Texts

(30 marks)

This section will consist of:

- translations into English of non-prescribed prose of approximately 60 words and verse texts of approximately 10 lines to the value of 20 marks
- short-answer and/or objective response questions based on these texts to the value of 10 marks.

Internal assessment vs HSC examination

As the tables below indicate, there is a direct correlation between the internal and external assessment components.

| Internal assessment | Weighting | External assessment (HSC) | Mark |
|---|------------|---|--------------------|
| Translation of extracts from each of the prescriptions set for translation Objective 1.1 | 25 | Section I – Prescribed text: prose Translation into English Objective response questions Short-answer questions One extended response question | 8 7 10 10 |
| Identification, explanation and analysis of grammar in extracts from each of the prescriptions set for translation Objective 2.1 | 15 | Section II – Prescribed text: verse Translation into English Objective response questions Short-answer questions | 8 7 10 |
| Comment on Latin prescriptions, including scansion of verse Objective 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 | 25 | One extended response question | 10 |
| Comment on prescribed English translation Objective 3.1, 3.2, 3.3 | 10 | | |
| Translation of extracts from unseen prose and unseen verse Latin text Objective 1.1 | 25 | Section III – Unseen texts Translations into English Short-answer and/or objective response questions | 20 10 |
| Total | 100 | Total | 100 |

Venue for the HSC examination

- **No HSC examinations will be conducted at Open High School.**
- The Board of Studies will notify students individually where and when to attend.
- The HSC written examination will be conducted in the same Examination Centre students go to for all their other HSC examination subjects.

Making further enquiries

Any enquiries students may have regarding their HSC studies at Open High School should be directed to their teacher on the phone number posted on the Open High School website.