



HSC Background Speakers courses

Indonesian, Japanese, Korean (excluding Russian)

This document should be read in conjunction with the *Open High School Stage 6 Assessment Policy* document.

Internal school assessment and the final HSC result

To obtain the final HSC mark the Board of Studies adds together and averages

- the **percentage mark obtained in the HSC examination**
- and
- the **moderated assessment mark** (also a percentage mark).

To arrive at the moderated assessment mark there are two steps:

- the student completes a number of assessment tasks set by the school, the results of which are combined to form the **final school assessment mark**.
- the school provides the Board of Studies with all of its students' final assessment marks, and the Board applies statistical procedures to the marks to ensure that marks from all schools are comparable. This procedure produces the moderated assessment mark for each student.

This means that half of the available marks for the final HSC result are reserved for the **moderated assessment mark**.

Please note that the moderating procedure may alter a student's actual mark, but it does not alter the student's position in the group studying that course at the same school. This means that, if a student's original final school assessment mark places that student at 5th place in the school course group, then the moderated assessment mark for that student will be at 5th place even though the actual mark may change.

As mentioned above, the final school assessment mark is the combination of marks from a number of assessment tasks held throughout the HSC year.

The Board of Studies requires that the final school assessment mark be compiled in such a way that the marks available for each of a number of defined **components** of the course make up a fixed percentage or **weighting** of the final mark. These components are called the **assessment components** for the course.

Organisation of assessment tasks

The **timetable** of the Open High School Year 12 Assessment Sessions is available each year on the Open High School website from Term 3 of the previous year.

Assessment Task information notices will be posted on the Open High School website under **Downloads/Assessment Documents/ Assessment Notices/(Language)** well in advance of the assessment tasks. They will also be available through Moodle (where applicable).

Students should be aware that it is a condition of enrolment that they sit for assessment tasks under the conditions specified by Open High School. Failure to attempt these assessment tasks may render the student ineligible to sit for this subject at the Higher School Certificate Examination.

Background Speakers HSC Courses Assessment 2013

| Skill components (Refer to Syllabus) | Total Weighting (Syllabus) | Task 1 26 March | | Task 2 14 May | | Task 3 - Trial HSC 16 July | |
|--|-------------------------------|--------------------|------------|------------------|------------|-------------------------------|------------|
| | | Mark | Weighting | Mark | Weighting | Mark | Weighting |
| Spoken Exchanges in [Language] <i>Objectives 1 & 4</i> | 10% | 10 | 10% | | | | |
| Listening and Responding <i>Objectives 3 & 4</i> | 20% | 20 | 10% | | | 20 | 10% |
| Reading and Responding – Set texts <i>Objectives 3 & 4</i> | 40% | | | 55 | 20% | 55 | 20% |
| Written Exchanges in [Language] <i>Objectives 1 & 4</i> | 10% | 10 | 10% | | | | |
| Writing in [Language] <i>Objectives 2 & 4</i> | 20% | | | 25 | 10% | 25 | 10% |
| Total | 100% | | 30% | | 30% | | 40% |

Objectives and outcomes assessed

The table below sets out the **Objectives** and **Outcomes** required by the Board of Studies to be assessed in the school's assessment program for this course. However, a particular assessment task may assess only **some** of these objectives and outcomes.

| Objectives | Outcomes |
|--|--|
| The student will: | The student: |
| 1. exchange information, opinions and ideas in [Language] | 1.1 conveys information, opinions and ideas appropriate to context, purpose and audience 1.2 exchanges and justifies opinions and ideas 1.3 uses appropriate features of language in a variety of contexts |
| 2. express ideas through the production of original texts in [Language] | 2.1 sequences and structures information and ideas 2.2 uses a variety of features to convey meaning 2.3 produces texts appropriate to context, purpose and audience 2.4 produces texts which are persuasive, creative and discursive |
| 3. analyse, evaluate and respond to a range of texts that are in [Language] | 3.1 identifies main points and detailed items of specific information 3.2 summarises and interprets information and ideas 3.3 infers points of view, values, attitudes and emotions from features of language in texts 3.4 compares and contrasts aspects of texts 3.5 presents information in a different form and/or for a different audience 3.6 explains the influence of context in conveying meaning 3.7 recognises, analyses and evaluates the effectiveness of a variety of features in texts 3.8 responds to texts personally and critically |
| 4. understand aspects of the language and culture of [Language]-speaking communities | 4.1 examines and discusses sociocultural elements in texts 4.2 recognises and employs language appropriate to different sociocultural contexts 4.3 compares and contrasts Australian and [Language] communities |

Criteria used to judge performance

Spoken Exchanges in [Language]

In your answers you will be assessed on how well you:

- demonstrate the relevance of the treatment of information, ideas and opinions
- sequence and structure information, ideas and opinions
- demonstrate a range and control of vocabulary, and language structures
- produce texts appropriate to context, purpose and audience
- apply communication strategies to maintain listeners' interest

Listening and Responding

In Part A you will be assessed on how well you:

- communicate relevant information and ideas in comprehensible English

In Part B you will be assessed on how well you:

- compare and contrast information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas in [Language].

Reading and Responding

Part A

First question

In your answers you will be assessed on how well you:

- identify and analyse specific information
- analyse the way in which language is used to convey meaning
- communicate information and ideas using relevant textual references in either English or [Language].

Second question

In your answers you will be assessed on how well you:

- analyse the way in which language is used to convey meaning
- analyse the relationship between the prescribed text and a theme or one of the related contemporary issues
- communicate information and ideas using relevant textual references in either English or [Language]
- structure and sequence information and ideas

Part B

In your answers you will be assessed on how well you:

- exchange information in response to information, opinions and ideas
- communicate information and ideas using relevant textual references to support your answer
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in [Language].

Written Exchanges in [Language]

In your answers you will be assessed on how well you:

- exchange information in response to information, opinions and ideas
- communicate information and ideas using relevant textual references to support your answer
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in [Language].

Writing in [Language]

In your answers you will be assessed on how well you:

- demonstrate understanding of the prescribed contemporary issues
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of vocabulary and language structures in [Language].

External assessment (HSC examination)

The examination will consist of a written paper worth 100 marks.

Time allowed: 3 hours including 10 minutes reading time.

The stimulus texts and the writing tasks will relate to the contemporary issues listed in the syllabus.

All questions will be phrased in English and [Language].

Monolingual and/or bilingual print dictionaries may be used.

The paper will consist of three sections.

Section I – Listening and Responding

(20 marks)

This section will consist of two parts.

Part A (10 marks)

- There will be one question based on an aural text in [Language].
- The text will be read twice. There will be a 2-minute pause between the readings, and a 12-minute pause following the second reading to allow candidates to answer the question.
- The total time for one reading of the text will be approximately 3 minutes.
- The question will contain short-answer parts requiring a response in English, and may contain objective response parts.
- There will be no more than four parts.
- One part will be worth from 5 to 6 marks.
- Candidates will be required to respond to information in the text in one or more of the following ways: providing a summary of the main points, ideas, arguments or points of view; analysing ways in which language is used to convey meaning; or identifying the audience, purpose and context of the text.

Part B (10 marks)

- There will be one extended response question requiring a response in [Language].
- The question will be based on two aural texts in [Language] related to the same contemporary issue.
- The texts will be read twice. The texts will be read in sequence and there will be a 2-minute pause between the readings and a 20-minute pause following the second reading of both texts to allow candidates to answer the question.
- The total time for one reading of both texts will be approximately 4 minutes.
- The question will specify the audience, purpose and context of the response.
- The expected length of response will be approximately:
 - 150 words in Indonesian and Korean
 - 200 characters in Chinese
 - 300 *ji* in Japanese.

Section II – Reading and Responding

(55 marks)

This section will consist of two parts.

Part A (40 marks)

- There will be two questions requiring responses in either [Language] or English.
- The first question will contain approximately four parts, with at least one part worth from 5 to 7 marks, and will relate to an extract from one of the prescribed texts. The length of the extract will be:
 - up to 500 words in Indonesian and Korean
 - up to 600 characters in Chinese
 - up to 1000 *ji* in Japanese.

Candidates will be required to identify, discuss and analyse the content, context and/or language of the extract.

- The second question will have a mark value from 15 to 25 marks, and will require an extended response. The question will relate to one of the prescribed themes or contemporary issues. Candidates will be required to evaluate the textual features of one or more of the related prescribed texts.
The expected length of response will be from approximately:
 - 300 to 400 words in Indonesian and Korean
 - 350 to 450 characters in Chinese
 - 600 to 800 *ji* in Japanese.

Part B (15 marks)

- There will be one extended response question requiring a response in [Language].
- Candidates will be required to respond to the opinions, ideas and information in a text of approximately:
 - 250 words in Indonesian and Korean
 - 300 characters in Chinese
 - 500 *ji* in Japanese.
- The question will specify an audience, purpose and context.
- The expected length of response will be approximately:
 - 300 words in Indonesian and Korean
 - 350 characters in Chinese
 - 600 *ji* in Japanese.

Section III – Writing in [Language]

(25 marks)

- There will be two extended response questions requiring a response in [Language].
- Candidates will be required to answer one question.
- Questions will specify the audience, purpose and context for the response, and will require the same text type.
- The expected length of response will be approximately:
 - 350 words in Indonesian and Korean
 - 400 characters in Chinese
 - 700 *ji* in Japanese.

Internal assessment vs HSC examination

The tables below indicate the internal and external assessment components.

| Internal assessment | Weighting | External assessment (HSC) | Mark |
|---|------------|---|------------|
| Listening & responding Objective 3 | 20 | Section I – Listening & responding | |
| | | Part A One question containing short-answer and/or objective response parts | 10 |
| Reading & responding Objectives 3 & 4 | 40 | Part B One extended response question | 10 |
| | | Section II – Reading & responding | |
| Writing in [Language] Objectives 2 & 4 | 20 | Part A One question containing short-answer parts | 40 |
| | | Part B One extended response question | 15 |
| Spoken exchanges in [Language] Written exchanges in [Language] Objectives 1 & 4 | 10 | Section III – Writing in [Language] One extended response question | 25 |
| | | Section III – Writing in [Language] One extended response question | 25 |
| Total | 100 | Total | 100 |

Venue for the HSC examination

- **No HSC examinations will be conducted at Open High School.**
- The Board of Studies will notify students individually where and when to attend.
- The HSC Oral examination will be conducted at a special Examination Centre. Students will be notified of the venue by the Board of Studies at least 2 weeks prior to the exam date.
- The HSC written examination will be conducted in the same Examination Centre students go to for all their other HSC examination subjects.

Making further enquiries

Any enquiries students may have regarding their HSC studies at Open High School should be directed to their teacher on the phone number posted on the Open High School website.